

## FOREST HILLS ELEMENTARY

633 Hiers Corner Road  
Walterboro, South Carolina 29488

**GRADES** K-5 Elementary School

**ENROLLMENT** 613 Students

**PRINCIPAL** Gloria S. Valentine 843-549-2119

**SUPERINTENDENT** Charles W. Gale Jr. 843-549-5611

**BOARD CHAIR** Mrs. Redell Fields 843-549-5772

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**AVERAGE**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	18	51	12	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 10 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

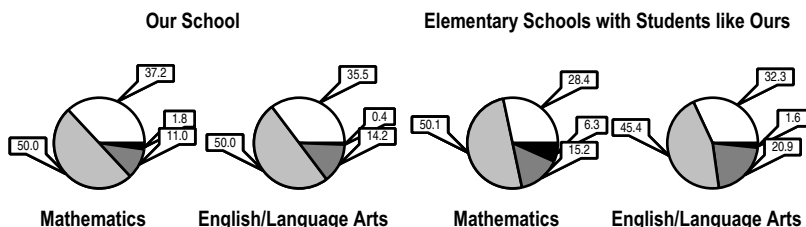
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Average	N/A
2002	Below Average	Below Average	N/A
2003	Average	Below Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	34	100	86
Percent satisfied with learning environment	85.3%	87.0%	81.9%
Percent satisfied with social and physical environment	70.6%	74.7%	74.7%
Percent satisfied with home-school relations	65.6%	84.8%	79.8%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	307	99.7	35.5	50.0	14.2	0.4	14.5	17.6
Gender								
Male	157	99.4	40.6	46.4	12.3	0.7	13.0	17.6
Female	150	100.0	28.1	54.8	17.0	N/A	17.0	17.6
Racial/Ethnic Group								
White	134	100.0	23.9	51.3	23.9	0.9	24.8	17.6
African-American	164	99.4	42.6	50.7	6.8	N/A	6.8	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	282	100.0	35.8	49.1	14.8	0.4	15.1	17.6
Disabled	25	96.0	27.3	72.7	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	307	99.7	34.4	50.5	14.7	0.4	15.0	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	306	99.7	34.2	50.7	14.7	0.4	15.1	17.6
Socio-Economic Status								
Subsidized meals	227	99.6	39.3	51.7	9.0	N/A	9.0	17.6
Full-pay meals	78	100.0	20.8	47.2	30.6	1.4	31.9	17.6

Mathematics								
All students	307	100.0	37.2	50.0	11.0	1.8	12.8	15.5
Gender								
Male	157	100.0	32.6	50.7	13.8	2.9	16.7	15.5
Female	150	100.0	39.3	51.1	8.9	0.7	9.6	15.5
Racial/Ethnic Group								
White	134	100.0	27.4	53.0	15.4	4.3	19.7	15.5
African-American	164	100.0	43.2	50.7	6.1	N/A	6.1	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	282	100.0	36.5	50.6	11.1	1.8	12.9	15.5
Disabled	25	100.0	54.5	36.4	9.1	N/A	9.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	307	100.0	35.9	50.9	11.4	1.8	13.2	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	306	100.0	36.0	51.1	11.0	1.8	12.9	15.5
Socio-Economic Status								
Subsidized meals	227	100.0	39.3	51.7	9.0	N/A	9.0	15.5
Full-pay meals	78	100.0	26.4	48.6	18.1	6.9	25.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	103	N/A	38.8	40.8	19.4	1.0	20.4
	Grade 4	111	N/A	36.9	54.1	9.0	N/A	9.0
	Grade 5	92	N/A	32.6	53.3	14.1	N/A	14.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	99	100.0	27.8	51.1	21.1	N/A	21.1
	Grade 4	93	98.9	27.6	54.0	17.2	1.1	18.4
	Grade 5	115	100.0	48.6	45.7	5.7	N/A	5.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	103	N/A	60.8	33.3	4.9	1.0	5.9
	Grade 4	111	N/A	56.5	27.8	12.0	3.7	15.7
	Grade 5	92	N/A	41.3	40.2	16.3	2.2	18.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	99	100.0	36.7	55.6	6.7	1.1	7.8
	Grade 4	93	100.0	25.3	54.0	16.1	4.6	20.7
	Grade 5	115	100.0	47.6	41.9	10.5	N/A	10.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 613)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	3.4%	2.4%
Attendance rate	95.2%	No change	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	8.2%	Down from 9.9%	9.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	4.7%	Down from 6.6%	9.7%	8.0%
Older than usual for grade	2.3%	Up from 2.2%	2.0%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 42)				
Teachers with advanced degrees	38.1%	Up from 35.6%	43.2%	50.0%
Continuing contract teachers	88.1%	Down from 93.3%	84.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.7%	Down from 85.3%	84.9%	86.2%
Teacher attendance rate	92.1%	Down from 95.5%	94.9%	95.3%
Average teacher salary	\$35,474	Down 0.8%	\$39,347	\$39,909
Prof. development days/teacher	8.0 days	Down from 9.2 days	12.1 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	19.5 to 1	Down from 20.5 to 1	18.5 to 1	18.9 to 1
Prime instructional time	86.4%	Down from 88.5%	89.5%	89.7%
Dollars spent per pupil*	\$4,534	Up 11.4%	\$6,067	\$5,892
Percent spent on teacher salaries*	66.9%	Down from 68.6%	66.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been a great year at Forest Hills Elementary School. Our students performed well academically on Benchmark testing and also improved their social skills, as evidenced by a major decline in teacher office referrals. Our teachers worked very hard this year. Three teachers, Jessica Williams, Crystal Warren and Alicia Rouse, completed their master's degrees. Cynthia Hutchison was selected Teacher of the Year. Our school had a full time curriculum facilitator, Janis Headden. Our teachers were able to attend professional development conferences and served on district committees.

Our PTO, School Improvement Council, and Schoolwide Team met monthly to plan ways to support our students. They were able to complete the playground project. They provided a remodeled computer lab and incentive rewards for our Forest Hills Elementary students.

Students received incentives including star student awards. Special recognition assemblies were held where honor roll, good class citizens and attendance awards were given.

Forest Hills Elementary School families, faculty, and staff all worked with our students to help them become responsible and caring citizens who lead happy, healthy, and productive lives.

Forest Hills is a Great place to learn.

Gloria S. Valentine  
Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.